

ACADEMY FOR INTERNATIONAL EDUCATION
Asia-Pacific Region

Brent Hullet reported for the Asia Pacific Region.

Let me express our group's appreciation to the IBOE and the generous gift of the foundation for making it possible for us to come together. It has been in the fellowship and group interaction that we have realized that we need each other and can learn from each other.

Issues that we observed were very important to us and we are committed to work on together.

1. Need to be linked to the greater church community
 - A. Many of our schools have been privileged to have a relationship with larger schools. Unfortunately, it has only been a mother-daughter relationship. We sense the need for a sister-sister relationship.
 - We are committed to making individual commitments to globalization in which we encourage true equitable resource exchange
 - B. Because of distance and lack of technology our connections to current writing, research and fellowship within the academic community have been difficult
 - We are discussing ways in which that link can be better formed and I will introduce some ideas later
2. The need for the development of systems of technology
 - A. The Asia Pacific Region challenges us with tremendous distance, developing countries and a population mass that includes 42% of the entire world's population.

- But we are discovering, as most of you, that technology offers us great opportunities to train pastors and laity in a more economical way.
- B. We are committed to exploring systems of technology including:
 - Cyber classes
 - Electronic libraries and library sharing resources
 - Bulletin boards for administrative help
 - Teleconference classes
 - Web sites in which curriculum should be included
- 3. Need to establish a pool of regional faculty.
 - A. Only one of our schools offers sabbaticals, so professors going to other schools using that model probably wouldn't work but there is a tremendous need for our professors to do research and gain a wide world view.
 - Therefore we are establishing a professor exchange program in which professors trade places for 1-6 months allowing for research and wider world view.
 - B. We will also develop a database that includes all regional faculty, their specialty, the date of their sabbatical or date of a possible professor exchange
- 4. Need for regular meetings and fellowship among our regional schools.
 - A. This conference has allowed us to make significant steps toward a regional strategy that could not have been done on e-mail.
 - We are establishing bi-annual meetings to offer:
 - *opportunities for strategic planning
 - *resource sharing
 - *Curriculum development
 - *Fellowship . . . etc.
- 5. Need for Faculty development of indigenous teachers
 - A. Several ideas were discussed to do this including:

- Encouraging our indigenous leaders to write articles and books
 - Develop a teach-reteach program in which each student is encouraged to teach the same class on a lower level
6. Need for an emphasis or multi-level education
 - A. Many of our schools are looking at creative ways to repackage the courses to reach a great amount of people
 - it is our commitment to put a greater emphasis on a variety of models of education
 7. Need for a new articulation of the theology of holiness
 - A. We realized that this must be done using biblical foundations and contextual understanding that only they can do in their setting
 - B. We realized that this must be done by our indigenous theologians
 - C. We realized that we must develop new and creative means to communicate holiness in teaching, preaching, and writing
 8. Need for focused curriculum
 - A. We thank Bob and Mike for making us uncomfortable with our curriculum. We have been challenged to go back and recreate our program
 - B. We have talked about ways in which schools on our region can combine our efforts in curriculum development that might develop more of a program unity.
 9. Need for our faculty and administration to be trained in educational methods and curriculum development
 - A. We are committed to offer resources, trainers and opportunities to develop our faculty and administration

The Asia Pacific educators have been challenged this week towards professionalism in their educational settings. They wish to express their appreciation to all the members of

this academy for your constant challenge and commitment to a higher standard of education for God's glory.