



# Camp Leader's Guide

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NOTE TO LEADERS AND CAMP DIRECTORS: Each leader needs some items before this camp starts. It is a good idea to scan these lessons to see what materials you will need.

# Children's Camp— Growing God's Way

## Content

“Growing God's Way” is designed for use as a one week children's camp curriculum. Its focus is on Christian discipleship. The lessons are easy to prepare and appropriate for use in a variety of camp settings. They may be taught in a scheduled class time or used in cabin devotions. These lessons will be most effective if they are taught by Christian camp counselors. As children observe their counselors handling practical jokes, losing in competition, and settling disputes, they may recognize the principles of discipleship modeled in their counselors' lives.

The pupil booklets include the scripture necessary for the lessons. However, the children should be encouraged to bring and use their Bibles. The portions printed in the pupil booklets are from the New International Version. Children who have other versions should be encouraged to read the passages from their Bibles to provide other perspectives.

## Personal Devotions

The “Growing God's Way” pupil booklets also contain a section at the end of each lesson, “My Time With God's Word,” designed to be used in personal devotional time. Encourage this important discipleship practice while the children are at camp by allowing time for personal devotions and recognizing those campers who do the activities. Encourage them to continue their personal devotional time when they return home by using the devotional sections in their Sunday School take-home papers.

## Extra Materials Needed

For these lessons, you will need: your own Bible, a leader's guide, a copy of *Really Living*, a pupil's booklet, name tags, and a pencil for each camper. Assorted color felt-tipped markers, crayons, or chalk and a chalkboard will also be useful for recording ideas the campers discuss. These items should be large enough so that all your campers can see what you have written. In groups of 10 or fewer, a legal-sized tablet works well. The rest of the materials should be available at the campgrounds and in the campers' booklets. The scripture passages used in the lessons are printed for the children.

# DAY

# READY, SET, GROW!

# 1

*Scripture*—Luke 2:42-45, 49-52 Purpose To help campers:

*Purpose*—To help campers:

Understand that God made people to grow physically, mentally, and spiritually.

## Prepare Your Bible Study

Children are excited about growing up. They spend hours dreaming about it and pretending they are grown up. Children often compare their growth with that of their peers. Being small for one's age can be devastating, as can being too big. Growing is equated with greater strength and increasing freedom. Coming to camp is itself a sign that the child is growing and has reached a degree of independence. However, most children are aware only of the obvious manifestations of growth, such as getting taller, being stronger, and learning more. Perhaps the area of growth most often overlooked by children is spiritual growth. This lesson will help them examine four of the ways people grow, including growing in favor with God.

### Know Your Bible

Luke 2:42-52 describes a momentous occasion in the growth of the boy Jesus. He had reached age 12 and was now able to go to the Temple in Jerusalem as a man. This remarkable story closes with a verse familiar to children, “. . . Jesus grew in wisdom and stature,

and in favor with God and men” (Luke 2:52). This verse identifies four important realms of growth: mental, physical, spiritual, and social. Today's children grow the same way Jesus did. This session will help children identify these four dimensions of growth in their lives and help them see the importance of growing spiritually, “Growing God's Way!”

### Prepare Your Materials

*Note:* These camp lessons are designed to be used with a minimum of extra instructional materials. However, you will need Growing God's Way booklets and pencils for each session. Additional items marked with an \* are optional. Obtain and prepare them prior to camp, if possible.

### Scavenger Hunt

Materials needed: a nature trail on your campground (any grassy or wooded area will suffice); magnifying glass\*. Locate an area where there is a variety of plant and animal life which your campers may observe. Plan to take your campers to that area for this session's scavenger hunt.

## Introduction

If this is your first time together as a group, take a few moments for introductions. Learn your campers' names.

## Discussion

Comment that this year's camp theme is "Growing God's Way." Ask several campers to tell what they think "grow" means. Listen to their answers for possible ideas to use later in the session.

## Observe and Interpret

*What God Says*—Read today's Bible passage cited on page 3 of the pupil book. Ask the children to listen for ways Jesus grew when He was a boy.



Read the instructions to the Scavenger Hunt activity from the pupil book. Then allow your

campers from 10 to 15 minutes to complete the activity. When time is up, let the campers take turns telling about an item from their list. Allow everyone to share who wants to do so. If time permits, brainstorm other items to add to "Do Not Grow" list. Ask, "How are the items on the 'Grow' list different from those on the 'Do Not Grow' list?" Answer: **Things that grow are alive; things that do not grow are not alive.**

## Apply

### Designed to Grow

Ask, "Does growing mean just getting bigger?" Guide the discussion to help the campers discover that we grow in more than physical size. Choose a volunteer to read the instructions to the "Designed to Grow" activity on page 3 of the pupil books. Let your campers read Luke 2:52 and fill in their answers on the blanks provided. Answers: **1. wisdom; 2. stature; 3. favor; God; 4. men**

Discuss each of the four ways people grow, then allow a few minutes for your campers to mark the ones in which they feel they can grow as Jesus did. In your discussion, guide the children to see that they can grow in all four ways.

### Things that Help You Grow

Point out that everyone needs help to grow. Ask your campers to think of things that can help them grow in "wisdom" or knowledge. Answers may include school, books, playing, experience, and similar ideas. Ask what helps them grow in "stature," physically. Answers may include vitamins, food, and exercise. Ask, "What can help you grow in favor with God?" Direct your campers' attention to the activity on page 4 of their booklets for help in answering this question. Allow time for them to unscramble the words on the Spiritual Vitamin packages. Answers: **Bible; prayer; church; and Christian friends.**

## Conclude



Call attention to the “My Time With God’s Word” activity. Explain that this is a “private” devotion. Tell the campers to be sure to

read the scripture and do the activity before the next study. If there is a designated time for devotions in your camp schedule, remind your campers when it is.

## Quiz Fun

Children’s quizzing questions are included in each lesson. They may be used in a camp quiz-off or as a review activity for the Bible study. Make quizzing at camp fun, so children will want to continue this form of Bible study in their local church.

*Instructions:* Select the answer that is correct according to the Bible passage. Note: Answers are in bold print.

1. According to Luke, what did Jesus do at age 12?
  1. He went to the Feast.
  2. He stayed in Jerusalem without His parents’ permission.
  3. He went to the Temple to listen to the teachers and ask them questions.
  4. **All of these.**
2. Why did Jesus’ parents begin the journey without knowing for sure that Jesus was with the group?
  1. **They thought He was with the group (company) of people who were traveling together.**
  2. Jews considered a boy at age 12 old enough to begin living on his own.

3. They thought Jesus was with His grandfather.
4. Jesus had promised to catch up with them the next day.
3. When Jesus’ parents found Him, where did Jesus tell His parents He had to be?
  1. In Jerusalem
  2. Learning from the teachers and scribes
  3. **In His Father’s house**
  4. All of these
4. What did Jesus do when His parents did not understand what He was saying to them?
  1. He became angry.
  2. He said they were not His real parents.
  3. **He went with them to Nazareth and was obedient.**
  4. He asked the teachers in the Temple to talk with His parents
5. How does Luke say that Jesus grew?
  1. In wisdom and stature
  2. In favor with God
  3. In favor with men
  4. **All of these**

## Check Your Success

Were your campers able to tell ways people grow? Could they identify some items which help them grow physically and mentally? Did they unscramble the labels on the Spiritual Vitamin bottles? Did any campers express interest in growing “in favor with God”?

# My Bible Helps Me Grow **DAY**

*Scripture*—2 Timothy 3:14-17

*Purpose*—To help campers:

Understand the importance of Bible study to help them grow spiritually.

# **DAY** **2**

## Prepare Your Bible Study

### Know Your Campers

As Christians, we acknowledge the Bible's centrality to our faith. However, it is not an easy book to understand. This is especially true for children. Many of the major concepts of the Bible are abstract and difficult for even adults to comprehend. However, the central message of the Bible is clear: God loves us and wants to have fellowship with us. Children can readily understand this truth.

There are also many other biblical truths children can understand. Although there may be much they do not understand immediately, establishing the habit of personal Bible study is important to help them become mature Christians. Children need to see for themselves that the Bible can guide them and help them grow the Christian life. This lesson is designated to help your campers discover that Bible study can help them "Grow God's Way."

### Know Your Bible

Second Timothy 3:14-17 is a beautiful description of the place of

Scripture in the Christian life. Although Paul was certainly referring to what we know as the Old Testament, the principles outlining the value of Scripture hold true for the entire Bible. Indeed, it was because the New Testament writings fit this description that they are included in our Bible.

This passage lists several reasons the Bible is valuable to the growing Christian. The first is that the Bible can lead a person to salvation (see verse 15), the essential beginning point in any Christian walk. It does not stop there, however. Verses 16-17 state, "All Scripture is God breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work."

The fact that Scripture is "God breathed" highlights the Bible's authority. It is not simply the musings of men, but God's Word. Given this high authority, the Bible can teach us what He would have us learn. It can tell us when we have done wrong and show us what we need to do to make it right. Finally, it can train us for a life that is pleasing to God.

The Bible is basic equipment for the Christian. Help your campers discover that knowing what the Bible says can help them grow.

## Prepare Your Materials

**General Materials:** “Growing God’s Way” leader’s guide, pupil booklets, and pencils. Also have a Really Living booklet for each leader.



## Introduce

### Solve the Mystery Riddles!



Ask your campers if they like riddles. Call their attention to the riddles on page 6. Let a volunteer read the first riddle. Then let

your campers suggest answers.

Answer: **1. Food.**

Let another volunteer read the second riddle. This may be a little more difficult. If your campers need another clue, tell them that their last “My Time With God’s Word” devotional may give them a clue. Answer: **2. Bible.**

### “My Time With God’s Word”

#### Discussion

Ask how many campers completed their personal “My Time With God’s Word” with God since the last session. Let several campers tell what they discovered that could keep them from growing. If they use the term from the Bible verse, let them tell what it means so everyone understands.

Ask for volunteers to tell what they think “spiritual milk” means. Since this is a metaphor, many campers may have difficulty interpreting the image. Comment positively on honest but incorrect attempts. Answer: **Scripture or the**

**Bible.** If your campers do not see the parallelism between milk helping a baby grow and Scripture helping the new Christian grow, simply explain it as a “code word” for the Bible.

Commend the campers who completed the “My Time With God’s Word” section. Encourage everyone to do the personal Bible study activity on page 8 between this session and the next one.

## Observe and Interpret

### Bible Reading

Call attention to the title of the session. Ask, “How do you think the Bible can help you grow?” Let several campers respond. Comment that the Bible itself has some answers. Ask your campers to listen for the Bible’s answer to this question. Let volunteers read a verse from 2 Timothy 3:14-17 in their pupil booklets or from their Bibles. Tell your campers these verses suggest ways the Bible can help us grow.

### How Does the Bible Help You Grow?

Some of your children will be unfamiliar with the terms in the 2 Timothy passage. This activity (page 7) is designed to teach them the meaning of the four major terms associated with God’s Word in

2 Timothy 3:16. Read the instructions, then allow your campers to circle each word and match it with its definition. Call for answers. Answers:

1. **Teaching:** Helping you learn about God.
2. **Rebuking:** Telling you that what you have done displeases God, and saying, "Never do it again!"
3. **Correcting:** Showing you how to do something right after you have done it wrong.
4. **Training:** Guiding you to develop habits that help you become a stronger Christian.

## Apply

### Discussion

Ask, "How can a book do these things?" Let children give examples from their own experience. Guide the discussion to help them discover that the Bible can only teach, rebuke, correct, or train us as we use it. That is why it is important to study the Bible. Bible study is the reason why church camp has a chapel, class or cabin devotion time, and personal devotions ("My Time With God's Word"). These are times when we can let the Bible speak to us.

Encourage your children to make the Bible an important part of their daily life. The Bible tells about God's rules for living; it tells us God loves us; and it tells us how God wants us to live.

## Conclude

### Evangelistic Invitation

Comment that our best helper in growing spiritually is God himself. He wants us to start "Growing God's Way." He does this by forgiving the wrong things we have done and making us part of His family. Let your campers know that sin, anything we have done to disobey God, keeps us from growing in favor with God. However, God is ready to forgive these things if we ask and are willing to love and obey Him. Use the booklet Really Living to present an invitation simply and without pressure.

Encourage those who are ready to ask forgiveness to do so. A scripture such as 1 John 1:9 may be helpful in working with those who respond.



### My Time With God's Word.

Point out the devotional activity on page 8. Encourage your campers to read the instructions and study the Bible verse in their personal devotion time. Remind them that this will help them become a well-equipped Christian. Answer: **Like a tree planted by streams of water, which yields its fruit . . . Whatever he does will prosper.** This means that reading and studying our Bible will help us grow as Christians.

# Quiz Fun

Read: 2 Timothy 3:14-17

1. Which of the following did Paul write to Timothy?

1. **Continue in what you have learned and have become convinced of.**
2. Listen and follow the new ideas the world is teaching.
3. Remember, question everything you have learned.
4. Those who are called Christians are deceiving you.

2. According to 2 Timothy, when did Timothy begin learning the holy Scriptures?

1. When he was an adult.
2. When he was a teen.
3. When he was a child.
4. **When he was an infant.**

3. What does Paul say the Scriptures can do?

1. Confuse you.

2. **Make you wise for salvation through faith in Christ Jesus.**

3. Make you wise in the ways of the world.
4. Lead you to great wealth.

4. According to Paul, all Scripture is God-breathed and is useful for which of the following?

1. Teaching
2. Rebuking
3. Correcting and training in righteousness.

4. **All of these**

5. Why is the Scripture used for teaching, rebuking, correcting, and training in righteousness?

1. To help people discover how bad they are.
2. So that Satan cannot trick you.
3. **So that the man of God may be equipped for every good work.**
4. To help other Christians judge you.

## Check Your Success

Were your campers able to solve the mystery riddles? Could they match the words from 2 Timothy 3:16 with the definitions? Were they able to tell how the Bible helps them become well-equipped Christians? What indications did they give that they recognize that Bible study is important to them? Did they appear interested in the “My Time With God’s Word” section for today. Remember that as the leader, your attitude toward the Bible is as important as what you say about it.

# Prayer Helps Me Grow

*Scripture*—Matthew 6:9-13

*Purpose*—To help the campers:

Understand that prayer is important because it is communication with God.

# DAY 3

## Prepare Your Bible Study

### Know Your Campers

Prayer may seem mysterious to some children while it may be as natural as talking to a friend for others. How children pray depends to a large extent upon their image of God. The biblical image of Father has been tarnished by abusive and neglectful parents. Despite the negative emotional associations some children have with the word “father” they have an image of what a perfect father would be like. It is important to help children to understand that their Father in heaven is a perfect, all-wise, loving Father who far exceeds even the best human father.

While some children struggle with a poor concept of what a father is like, others view God as a “Great Gift-Giving Machine.” All they have to do is punch the right buttons or say some magic words and they will get anything they want. This dangerous image, if not changed, ultimately destroys belief in God. When children pray and pray, but do not receive everything they ask for, they question themselves and then God himself. It is vital to help children understand

that God, as Father, decides what to do. His answers to our prayers may be “yes,” “no,” “wait,” or whatever He decides is best.

Despite the potential pitfalls associated with misconceptions surrounding prayer, it is vital for growing Christians to maintain personal communication with God. Prayer allows us to share our triumphs with God, to ask help for our needs, and to seek direction for our lives. Help your campers to discover that it is important to talk with God if they want to grow God’s way.

### Know Your Bible

Matthew 6:9-13, the Lord’s Prayer, is the pattern Christ gave His disciples when they asked Him how to pray. This simple prayer stands in stark contrast to the elaborate prayers common among religious leaders of Jesus’ day. An examination of the prayer Jesus gave as a pattern will provide your campers with guidelines for their own prayers. It is important to note, however, that prayer should not be a simple formula recited by rote. It must be communication between ourselves and our Creator.

The Lord's Prayer begins by addressing the prayer to "Our Father in heaven." This indicates that God has a close relationship with His people. He is our Father in the sense that He called us into being. The phrase "in heaven" does not mean He is so far away we cannot reach Him. It simply identifies Him as God the Father.



asks forgiveness for the wrongs we have done to others. This is conditioned on our forgiveness of those who have wronged us. Verse 13 asks for help in overcoming temptation.

The Lord's Prayer is truly a pattern for Christians.

Praise follows the salutation. Even though we are invited to call God "Our Father," we must recognize He is Lord of the universe, and that He directs us by His will.

The third section of the prayer contains requests. Human beings are needy creatures. Thankfully, Jesus included provision for His followers to include their petitions to prayer. Verse 11 is a request for God to meet physical needs. Verse 12

## Prepare Your Materials

**General Materials:** "Growing God's Way" leader's guide, pupil booklets, and pencils.

**Silent Games activity:** \*Two or three games to show the importance of communicating. If you do not have access to board games, you may use such games as "Hide-and-Seek"; "Tag"; "Mother, May I"; "Red Light, Green Light."



## Introduce

### Silent Games

Introduce the importance of communication by asking your campers to try to play a game without saying or writing a word. If you are using board games, divide the campers into groups and assign each group a game. If you are using a game such as Tag, it may be played in a single group. (Be sure you are in an appropriate setting for the game you select.) Simply announce that your campers are to start playing. However, if anyone speaks, they are out. **DO NOT ASSIGN PARTS IN THE GAME BEFORE THE SILENCE**

**BEGINS.** Deciding who is "it," who goes first, and laying other ground rules is to be done in total silence.

Your campers will probably find this activity frustrating. Many will be unable to begin. After five minutes, ask the children how they felt when they tried to play the game but could not communicate. If time permits allow your campers to play the game for 10 minutes normally. Ask which game was more fun and why.

## Observe and Interpret Discussion

Comment that communication is

very important for getting along with other people. Ask, “Do you think it is important to communicate with God? Why or why not?” Let children respond. Some children may say that it is not important because God knows what they are thinking. If this answer is suggested, ask if your children love their parents. If they indicate they do, ask if the parents know they love them. There should be a similar affirmative response. Then ask, “Do your parents like it when you tell them you love them?” Discuss why parents like it when their children say they love them. Point out that even though God knows what we are thinking, He is a Person and wants us to talk with Him.

Ask what word means “talking to God.” Answer: prayer. Then ask, “How do we pray?” Let your campers respond freely. Answers may include such things as standing or kneeling, bowing the head, and folding the hands. Comment that these things help us show our respect to God and help us concentrate on our prayer. Other responses may include reciting prayers from memory. Point out that while memorized prayer can help us communicate with God, we can talk to God like we would talk to any person who is our friend.

### **Praying Jesus’ Way**

Comment that one day Jesus’ disciples asked Him how to pray. He gave them a prayer to use as a pattern. Ask a volunteer to recite the Lord’s Prayer from memory. Many children will have memorized the King James Version of the prayer. Have them read Matthew 6:9-13 from their pupil booklets (page 9).

Comment that this is the same prayer only in the New International Version. Analyze the prayer, using the “Praying Jesus’ Way” activity on page 10. Answer:

#### **1. Our Father in Heaven.**

Allow volunteers to share what they have written in answer to questions 2 and 3.

### **Prayer**

Pause a moment for silent prayer. Encourage your pupils to include their praises and requests from the “Praying Jesus’ Way” activity. Close the prayer time by praying for the requests mentioned in question 3.

## **Apply**

### **God of the Universe or Great Gift-Giving Machine?**

Point out that some people think prayer is magic. All they have to do is say the magic words and they get what they want. They seem to think God is a Great Gift-Giving Machine. Ask a volunteer to read the instructions to the activity on page 11. Let volunteers take turns reading the 10 statements in the list. Discuss each one as a group and draw the line from the number of the sentence to the illustration it describes. Answers: **God—1, 3, 6, 7, 8, 9. Great Gift-Giving Machine 2, 4, 5, 10.**

### **Discussion**

Comment that sometimes we want things that are not good for us. Let campers give examples from their experience. Point out that we can be thankful that God decides whether or not the things we pray for are things we should have.



## My Time With God's Word

Comment that the "Hidden Treasure" section has some good advice about prayer. Encourage your campers to use the devotional before the next study time. Answer: **Pray.**

## Conclude

### Closing Prayer

Thank God because we can communicate with Him. Thank Him that He decides what is best for us. Ask God to make prayer an important part of our campers' lives.

## Quiz Fun

Read: Matthew 6:9-13

1. What is the Bible reference for the Lord's Prayer?

1. **Matthew 6:9-13**
2. Matthew 5:3-12
3. 2 Timothy 3:14-17
4. Matthew 6:10-12

2. Whose name is holy (hallowed)?

1. **Our Father's in heaven**
2. The disciples'
3. Paul's
4. John the Baptist's

3. Whose will is to be done on earth as in heaven?

1. Jesus'
2. The Holy Spirit's
3. **Our Father's (God's)**
4. The angels'

4. In the Lord's Prayer what do we ask our Heavenly Father to forgive?

1. Those who have sinned against us
2. Our anger
3. **Our debts in the same way we forgive our debtors**
4. Our sin

5. In the Lord's Prayer what do we ask our Heavenly Father to do for us?

1. Forgive us our debts, as we forgive our debtors.
2. Not to lead us into temptation.
3. To deliver us from the evil one.
4. **All of these.**

## Check Your Success

Were your campers able to associate the word "prayer" with communication with God? Did they realize the importance of prayer? Were they able to find appropriate way to express their praise to God? Did they express their thanks to God? Are your campers using the "My Time With God's Word" devotionals effectively?

# My Church Helps Me Grow

*Scripture*—Ephesians 4:11-15

*Purpose*—To help the campers:

Understand how the church helps them grow, and sense the importance of the church to their Christian growth.

# DAY 4

## Prepare Your Bible Study

### Know Your Campers

In my experience as a camp counselor and evangelist I have observed that many children make decisions at camp but then feel they will be unable to carry them out when they leave. Many feel profoundly alone in their Christian experience. Some have told me they wished they never had to leave camp. Although the camp atmosphere is a special one, it is not the only place where children can find support for their Christian life. It is important to direct children to their local church. It should pick up where camp leaves off and continue teaching and supporting the children in their growing faith. This study is designed to help your campers realize how their church can help them grow.

### Know Your Bible

The word “church” is mentioned only a few times in the gospels. This does not minimize its centrality in the ongoing of the gospel, however. The rest of the New Testament shows how the early Christians gathered

together for their mutual teaching and encouragement. These early churches faced great odds against their survival. They faced a hostile world from without and factionalism from within. But despite the enormous barriers, the church not only survived, it flourished. The key to its progress was that the church was a community of persons who were growing God's way.

Ephesians 4:11-15 gives insight into the design of the church as a spiritual “greenhouse.” Growth does not simply happen by chance. It is part of God's plan for the church. To insure growth in the church, God has created a variety of ministries to build up the Body of Christ. Verse 11 begins by enumerating some of the God-called ministries operative in the church: apostles, prophets, evangelists, pastors, and teachers. The purpose of these is: “to prepare God's people for works of service, so that the body of Christ may be built up until we all become . . . mature” (v. 12-13).

Verse 16 highlights one of the reasons the church can be so growth oriented. The phrase “speaking the

truth in love” is key to this passage. It has been interpreted in a variety of ways, each of which has merit. Some think it means telling others the truth of the gospel in order that they may become Christians. This is the first step in growing God’s way. Others have interpreted the phrase to mean the ministry of encouraging one another in the faith. Encouragement can be considered the gentle rains that nourish and

enable the Christian to grow. Finally, “speaking the truth in love” has been understood to mean lovingly correcting fellow Christians when they err. Each of these explanations has merit and sheds light on the way the church fosters growth in Christians.

## Prepare Your Materials

**General Materials:** “Growing God’s Way” leader’s guide, pupil booklets, and pencils.



## Introduce

### The Bible Says—Ephesians 4:11-15

Tell your campers that this Bible passage mentions some ways their church can help them grow. Let volunteers read the Bible verses from their booklets. If time allows, have volunteers read the verses from their Bibles, if they have a different translation. Ask your pupils to tell what these verses mean.

## Observe and Interpret

### Hidden Helpers

Read the instructions to this activity on page 13 of the pupil’s book. Let your campers work individually or in small groups to find the five hidden helpers. Answers: **Teacher; Apostle; Prophets; Pastors; Evangelists.**

S R E H C A E T D Q V  
 G A P O S T L E S Q Z  
 V R Z S T E H P O R P  
 Q B P A S T O R S W T  
 E V A N G E L I S T S

Discuss what each of the five terms mean. Some scholars believe

that our word “missionary” is roughly equivalent to “apostle.” Evangelists are persons who tell the “good news” and try to help people become Christians. Pastors are leaders of the local church. Teachers help people in the church learn more about God and the Christian life.

### My Church Helps Me Grow

Comment that in addition to persons in the church who help your campers grow, there are also things the church does to help Christians grow. Let campers suggest what these might be. Call attention to the code activity on page 14. Allow time for your campers to decode the words. Then read the completed puzzle as a litany. Note: If time is short, divide the pupils into three groups. Assign each group one pair of sentences to decode. Answers: **worship; worship; learn; learn; serve; serve.**

## Apply

### My Goal for Growing

Comment that we need to have

goals or targets for our spiritual growth too. Let a volunteer read the instructions to the “My Goal for Growing” activity at the top of page 15. Allow time for the camper to write or draw ways they can serve God in the space provided. They may use

the margin around the activity if they need additional space. Let several tell about their answers. Guide the discussion to help every camper discover that there is something he or she can do to serve God.

## Conclude



### **My Time With God’s Word**

Commend your campers for the steps they have taken this week to grow God’s way. Remind them that it is important for them to continue growing through prayer, Bible study, and church involvement. Point out that their Sunday School story papers have devotional sections to help them continue their daily Bible study. Call attention to the “My Time With God’s Word” activity at the bottom of page 15 and encourage your campers to use it.

## Quiz Fun

Read: Ephesians 4:11-15

1. Who calls “some to be apostles, some to be prophets, some to be evangelists, and some to be pastors and teachers”?

1. **He (Christ)**
2. The general superintendents
3. Paul
4. The angels

2. Why are people called to be apostles, prophets, evangelists, pastors, and teachers?

1. To prepare God’s people for works of service
2. To build up the Body of Christ until we reach unity in the knowledge of the Son of God
3. To become mature and attain the whole measure of the fullness of Christ
4. **All of these**

3. Who does Paul say is “tossed back and forth by the waves, and blown here and there by every wind of teaching and by the cunning and craftiness of men in their deceitful scheming”?

1. Those who are not Christians
2. **Infants (baby Christians)**
3. Those who are mature Christians
4. All of these

4. How are we to speak the truth?

1. Boldly
2. With force
3. **In love**
4. With no concern for the other person’s feelings

5. When Paul talked about the Body of Christ, who did Paul say is the head?

1. The local pastor and the church board
2. The prophets, teachers, evangelists, apostles
3. The Christian who is the most mature
4. **Christ**

## Check Your Success

Many children who attend camp also attend church regularly, although not always voluntarily. Others may never have developed the habit of regular participation in the church’s life. What indications did you have that your campers understood the importance of the church in helping them grow spiritually? How do they feel toward church? Were they able to tell ways their church can help them grow? As a part of the church, make a special effort to encourage each of your campers before the end of camp. Sending a follow-up letter during the week after camp would also encourage your campers to keep Growing God’s Way.